

Our Projects and UN Sustainable Development Goals



Ongoing Projects	UN Sustainable Development Goals	SDG Targets	Overarching Efforts
一專·一村 農村可持續發展支援計劃 1u1v Rural Sustainability Assistance Programme	 <p>Achieve gender equality and empower all women and girls</p>	5.B Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women	Adopt a successful holistic, systematic approach to illustrate how ethical development can lead to empowerment, especially women who become more independent.
	 <p>Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</p>	9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all.	Upgrade the structural performance of bamboo to promote sustainable construction. Train local rural masons to build demonstrative rural footbridges with bamboo to lower carbon emission.
	 <p>Make cities and human settlements inclusive, safe, resilient and sustainable</p>	11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations.	Build quake-resistant and affordable rural earthhouses to improve livelihood and reduce life loss of the vulnerables.
	 <p>Take urgent action to combat climate change and its impacts</p>	13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries. 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.	Upgrade traditional earth houses into a quake-resistant, climate-smart and affordable housing with good thermal comfort and low carbon emission during the building life-cycle. Empower village masons with enhanced construction tools and techniques to build advanced earth buildings which support climate mitigation and adaptation.

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備災及救災相關設施研發項目 Research and Development Project: Disaster Preparedness and Response Facilities	 <p>End poverty in all its forms everywhere</p>	1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.	<ol style="list-style-type: none"> 1. Develop bamboo transitional houses to protect post-disaster survivors from environmental hazards. 2. Collaborate with BRE Trust to apply QSAND (Quantifying Sustainability in the Aftermath of Natural Disasters) to promote sustainable post-disaster recovery.
	 <p>Ensure access to affordable, reliable, sustainable and modern energy for all</p>	7.1 By 2030, ensure universal access to affordable, reliable and modern energy services.	Enhance energy resilience of humanitarian workers and communities in post-disaster context.
	 <p>Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</p>	9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities.	Promote research, technical innovation and education on sustainable emergency architecture. Foster collaborations between academics and humanitarian organisations to enhance community resilience and disaster resistant capacity.
	 <p>Make cities and human settlements inclusive, safe, resilient and sustainable</p>	11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations.	Build quake-resistant and climate-smart transitional houses to improve livelihood and reduce life loss of the vulnerables affected by natural disasters.
	 <p>Take urgent action to combat climate change and its impacts</p>	<p>13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries</p> <p>13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.</p>	Support Beijing Jiaotong University in research, technological innovation and education on sustainable emergency architecture.
	 <p>Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development</p>	17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the Sustainable Development Goals, including through North- South, South-South and triangular cooperation.	Introduce QSAND to quantify sustainability in the aftermath of natural disasters and promote its application in the China context.

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社區參與式環保建設示範 夢裏老家(二、三期)及發展 「鄉村建設」研究基地 Community Participatory and Sustainable Construction Demonstration House of Dreams(Phase II & III): Rural Development Research Base	 <p>4 QUALITY EDUCATION</p> <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	<p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.</p>	<p>Provide field based opportunities for university students from social work and architecture disciplines to learn from the experience of Zhoushan Village, Henan in promoting gender equality, active aging, community development, the appreciation of local culture, wisdom and heritages.</p>
	 <p>5 GENDER EQUALITY</p> <p>Achieve gender equality and empower all women and girls</p>	<p>5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life.</p>	<p>Empower and encourage women in the village to engage in public affairs by establishing mutual support group, etc.</p>
	 <p>8 DECENT WORK AND ECONOMIC GROWTH</p> <p>Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</p>	<p>8.9 By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products.</p>	<p>Facilitate the community-based rural culture tourism and sustainable development.</p>
	 <p>10 REDUCED INEQUALITIES</p> <p>Reduce inequality within and among countries</p>	<p>10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.</p>	<p>Create job opportunities to increase income of rural community especially women and the older population.</p>
	 <p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> <p>Make cities and human settlements inclusive, safe, resilient and sustainable</p>	<p>11.3 By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries.</p>	<p>Showcase participatory planning and management of village community facilities through Zhoushan project.</p>

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無止橋慈善基金 Wu Zhi Qiao (Bridge to China) Charitable Foundation	 <p>End poverty in all its forms everywhere</p>	1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.	Support technological innovation, promote the building of affordable quake resistant decent earth houses for rural communities. Develop rammed-earth earthquake-resistant building codes with local government.
	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.	Encourage and inspire university students to appreciate cultural diversity and understand the concept of global citizenship through service learning programmes in rural China.
	 <p>Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</p>	9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all.	Explore and demonstrate the use of affordable, low carbon and sustainable materials and methods in building projects.
	 <p>Make cities and human settlements inclusive, safe, resilient and sustainable</p>	11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage. 11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations.	Build disaster resistant houses to improve livelihood of the vulnerable and reduce loss of life
	 <p>Take urgent action to combat climate change and its impacts</p>	13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries. 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.	Upgrade traditional earth houses into a quake-resistant, climate-smart and affordable housing with good thermal comfort and low carbon emission during the building life-cycle. Empower village masons with enhanced construction tools and techniques to build advanced earth buildings which support climate mitigation and adaptation.

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萬潤村「芮家老屋」更新項目 Renewal Project of The Old House of the Rui Family in Wanjian Village	 <p>Ensure healthy lives and promote well-being for all at all ages</p>	3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.	<ol style="list-style-type: none"> 1. Upgrade the old house to create a healthy building environment 2. To organize medical workshop and other activities, exploring the active aging model to promote the physical and mental health of the elderly
	 <p>Promote inclusive and sustainable economic growth, employment and decent work for all</p>	8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value	<ol style="list-style-type: none"> 1. Train the local traditional artisans, helping them improve livelihood skills so as to obtain qualifications recognized by the authority. 2. Provide advice to the government department concerned on the policy innovations to increase job opportunities for local traditional artisans.
	 <p>Reduce inequality within and among countries</p>	10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	<ol style="list-style-type: none"> 1. Encourage the elderly to participate in community life to discover possibilities in themselves and gain recognition from others through activities. 2. Empower local residents and foster local grass organizations to develop the community.
	 <p>Make cities and human settlements inclusive, safe, resilient and sustainable</p>	11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities	<ol style="list-style-type: none"> 1. Organize urban-rural exchange activities, such as summer camps in Wanjian village for urban children, rural service for urban volunteers, etc. 2. Based on the ground of retaining the feature of the traditional village and functions of the old house, renew and develop the building to explore its role as a common space for the community; promote local culture and heritage through local cultural events.
四川省青神縣困境兒童關愛項目 Care Programme For Children Living In Difficulty In Qingshen County, Sichuan	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions.	Provide living allowance for children in difficulty to reduce the financial burden of their families.
	 <p>Zero Hunger</p>	2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.	Provide financial support and health guidance to improve the diet and nutritional status of children in difficulty.
	 <p>Ensure healthy lives and promote well-being for all at all ages</p>	<p>3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.</p> <p>3.6 By 2020, halve the number of global deaths and injuries from road traffic accidents.</p>	<ol style="list-style-type: none"> 1. Enhance mental well-being of children without parental companionship through care programmes, including birthday party, summer camps and volunteer companionship. 2. Enhance children's safety awareness through training and education programmes.
	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all.	Provide capacity-building training for the community volunteers, local partners and guardians of the children living in difficulty, encouraging volunteers to extend care to the children and improve their physical and mental health by activities, including home visits, learning support and companionship.

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支持苗圃行動的服務項目 Support Sowers Action's Service Projects	 <p>End poverty in all its forms everywhere</p>	1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.	1. Support the staff of the two children's homes in the mainland to improve their skills and provide quality services for children in difficult. 2. Provide support to underprivileged children and families affected by Covid-19 pandemic in Hong Kong through the volunteer team's work while implementing the programmes, including Food and Nutrition Support for Grassroots Children and Youth, Living Environment Improvement Plan and Lucky Bags in Chinese New Year.
	 <p>Zero Hunger</p>	2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons.	
馳援新冠肺炎疫情防控 資助「頭雁戰疫」百村防疫項目 Assist COVID-19 Epidemic Prevention and Control Funding the project of COVID-19 epidemic prevention and control in rural areas	 <p>End poverty in all its forms everywhere</p>	1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.	Support local grassroot village government and community with anti-epidemic medical supplies and community project fund to resist coronavirus pandemic.
	 <p>Ensure healthy lives and promote well-being for all at all ages</p>	3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases.	
參與貴州單株碳匯精準扶貧項目 Participate in the Targeted Poverty Alleviation Carbon Trading Programme	 <p>End poverty in all its forms everywhere</p>	1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day.	Supported the Targeted Poverty Alleviation programmes cum Carbon trading in China.
	 <p>Take urgent action to combat climate change and its impacts</p>	13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries.	Support the programme which aims at encouraging underprivileged villagers to plant trees and putting their carbon credits in carbon trading market.

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「南向通道區域與國別研究」田野調查獎助金 Chongqing University Scholarship on Interdisciplinary Field Study along the South Corridor of the Belt and Road Region	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture' s contribution to sustainable development.	Encourage experts and postgraduate students from different disciplines to appreciate local culture and tradition, promote research excellence and the development of locally appropriate projects.
	 <p>Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development</p>	17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the Sustainable Development Goals, including through North- South, South-South and triangular cooperation.	Support postgraduate students to conduct cross disciplinary field studies in regions and countries along the south corridor of the Belt and Road.
「鄰舍愛心 BUY」計劃 "Neighbour - Buy and Delivery" Project	 <p>End poverty in all its forms everywhere</p>	1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters	Provide financial, health and mental support to the elderly and caregivers to help them get through the pandemic
	 <p>Ensure healthy lives and promote well-being for all at all ages</p>	3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases.	
	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture' s contribution to sustainable development	Provide the youth with service knowledge and skill trainings to build a sense of competence and positive attributes, so as to build a broader community network
基層學生網上學習支援及「中學文憑試」(DSE)抗疫教育基金及資助葵涌才藝發展中心 Online Learning Support, Education Fund for Grassroots Students and Fund Kwai Chung Talent Development Centre	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all.	1. Provide proper electronic devices with learning materials for grassroots students, helping them to increase learning motivation and efficiency, and enhancing their learning experience. 2. Support DSE students to pursue for higher education through COVID-19 education fund. 3. Fund the Kwai Chung Talent Development Center to offer diversified programs such as free talent classes so that grassroots students have equal and comprehensive development opportunities.

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「食得有營助基層」計劃 Foodlink Supplemental Nutrition Program	 <p>1 無窮窮 End poverty in all its forms everywhere</p>	1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions	To alleviate the problem of unbalanced diets of families and children living in subdivided units in Hong Kong due to difficulties in affording fresh and nutritious food.
	 <p>2 零飢餓 Zero Hunger</p>	2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.	Support Foodlink Foundation to help families and children living in subdivided units in Hong Kong by providing fresh, nutritious food.
	 <p>3 良好健康與福祉 Ensure healthy lives and promote well-being for all at all ages</p>	3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.	1. Demonstrate how to cook leftover food effectively to enhance the awareness of families living in subdivided units in Hong Kong on food nutrition and cooking methods to help children grow up healthy. 2. Reduce food waste and relieve pressure on landfills.
	 <p>12 負責任消費和生產 Ensure sustainable consumption and production patterns</p>	12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse	
毅行青少年越野跑計劃 Trailwalker Teaching Room Trails Youth Initiatives	 <p>3 良好健康與福祉 Ensure healthy lives and promote well-being for all at all ages</p>	3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.	Support Trailwalker Teaching Room to provide extracurricular activities such as hiking and trail running courses for grassroots children and youth, and teach them about health care and treatment of injuries to help them improve fitness and grow up healthy.
	 <p>10 減少不平等 Reduce inequality within and among countries</p>	10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard.	Cultivate the interest of grassroots children and youth in hiking and trail running, to help develop personal character and enhance self-confidence, and provide them with equal opportunities for development.

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香港元崗幼稚園 校園修繕及美化工程 Yuen Kong Kindergarten Renovation Project	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all.	Renovate the playground floor and decorate the walls with paintings to create a more comfortable environment.
資助香港文理書院 (九龍) Funding Cognitio College (Kowloon)	 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.	Supported the development of school-based e-learning platform with student ipads.